



UCD Registry
Clárann UCD



How to use the Module Descriptor

This guide is aimed at staff using the Module Descriptor in the Curriculum Management System.

Contents

Section 1:	How to access, view and edit Modules	3
Section 2:	Mandatory Data	6
Section 3:	Module Details – What Can I Edit?	7
Section 4:	Content/Learning Outcomes	12
Section 5:	Student Effort Hours/FTE	13
Section 6:	Requirements/Prior Learning	16
Section 7:	Assessment & Feedback	18
Section 8:	Associated Staff	23
Section 9:	Associated Majors	24
Section 10:	Useful Links and Contact Details	25

Section 1 How to access, view and edit Modules

Accessing The Curriculum Management System (CMS)

1. Log into UCD Connect
2. In Connect, click on Infohub
3. Click on Students
4. Click on Curriculum, Module Capacity & Timetables
5. Select [Curriculum Management System](#)
6. Select **My Modules**
7. Confirm that you are working in the correct academic year.

Curriculum Management System



My Modules

[View Modules you are associated with ☆](#)



Search Module Catalogue

[View all Module details ☆](#)



Search Major Catalogue

[View all Major details ☆](#)



Search Programme Catalogue

[View all Programme details ☆](#)

When can I edit information?

Curriculum Management timelines are published on the Registry website.

Section 1 How to access, view and edit Modules

View/Edit your Modules

The **My Modules** menu lists all your Modules (or all Modules associated with your School/Unit if you have School Management access).

My Modules

Select: Academic Year 2019/2020 Module Search

⚠ Please Note:

Changes to Module Descriptor after publication, but before start of Module delivery, should occur only exceptionally.

Once delivery of the module has commenced, any changes to the module descriptor must be done by way of the Exemption Based on Exceptional Circumstances, as per the Academic Regulations.

Module ID	Module Title	Module Coordinator	School/Unit	Credits	Trimester	Academic Year	Status	Click to
CM10010	CMS 101	Lizanne Hutton	Registry	5.00	Autumn	2019/2020	Continuing Module	View
CM20010	Module Descriptors	Lizanne Hutton	Registry	7.50	Spring	2019/2020	Inactive	View
CM30010	CMS for All	Lizanne Hutton	Registry	25.00	Year-long (12 months)	2019/2020	Pending	View
CM20020	INSM Code Test	Lizanne Hutton	Registry	5.00	Summer	2019/2020	Pending	View

Click on **View** to select the Module you wish to edit.

In the main, existing module information has been transferred to the new Curriculum Management System. All module information must be reviewed to ensure that it meets requirements set out in the new [Academic Regulations](#), effective September 2019.

Changes to the Module Descriptor after publication, but before the start of Module delivery should occur only exceptionally. Once delivery of the module has commenced, any changes to the module descriptor must be done by way of the Exemption Based on Exceptional Circumstances, as per the Academic Regulations.

Section 1 How to access, view and edit Modules

Module Status

To edit a Module it must have a certain status. The table below gives information on the different statuses.

Module Status	Definition	Editable?
Continuing Module	Details rolled forward from previous academic year	Yes
Active	Module has been edited and all mandatory elements have been completed	Yes
Inactive	Details have not been rolled forward from previous academic year or Module is no longer on offer	No, but can be released for re-edit via 'Update Module Status' screen
Pending	New Module; mandatory requirements not yet complete	Yes

Section 1 How to access, view and edit Modules

Module Overview and Quick Navigation

Clicking to **View** your Module will bring you to this screen:

CM40010 - Introduction to Curriculum Management for 2019/2020

Module Menu | Module Descriptor | My Modules | Module Search | CM Menu

Module Details

- Content/Learning Outcomes
- Student Effort/FTE
- Requirements/Prior Learning
- Assessment & Feedback
- Associated Staff
- Associated Majors

Module ID: CM40010

Long Title: Introduction to Curriculum Management

Short Title: Intro to Curriculum Mgmt

Subject Area: Curriculum Management

Additional Info

- Teaching and Learning resources available [here](#)
- Curriculum Management Timelines available [here](#)

Quick Facts for CM40010

- Trimester: 2 Trimester duration (Aut-Spr)
- VLE Setup: Brightspace VLE Module
- Mode of Delivery:

Use the **Module Menu** dropdown to quickly navigate through the different sections:

Module Menu | Module Descriptor

Module Details

- Content/Learning Outcomes
- Student Effort/FTE
- Requirements/Prior Learning
- Assessment & Feedback
- Associated Staff
- Associated Majors

Section 2 Mandatory Data

Mandatory Information

Section 3.17 of the [Academic Regulations](#) sets out the mandatory requirements for the Module Descriptor. Incomplete data will be flagged on individual Modules as follows:

Completion Status

 **Mandatory Data Incomplete** [View](#)

Clicking the red **View** button will generate a list of any missing mandatory data for your Module Descriptor:

Section	Comment	Review
Mode Of Delivery	is missing	click
Component must pass indicator	is missing	click
Student Feedback Strategy	is missing	click
Carry forward Component ind	is missing	click
Component repeat indicator	is missing	click
Remediation Strategy	is missing	click
Approaches to Teaching and Learning	are missing	click

Section 3 Module Details – What Can I Edit?

General Information

Much of the information in the General Information section is fixed based on details supplied as part of the New Module Request.

Users will be permitted to edit the **long title of the Module** upon the first edit attempt of the Module. Contact your College Liaison for minor title changes outside of the [Curriculum Management timelines](#), or if your Module has rolled to a new academic year.

Quick Facts

The Quick facts section details the trimester, VLE assignment and the mode of delivery of your Module.

Trimesters **cannot be edited** here, though your School/Unit nominee will be able to make trimester changes via **Module List Management**. If changes are required for the trimester assignment, please also notify your local timetabling representatives. Further explanations in relation to trimesters are available on page 9 of this guide.

General Information for CM40010

Module ID	CM40010
Long Title	Introduction to Curriculum Management 
Short Title	Intro to Curriculum Mgmt
Subject Area	Curriculum Management
College	Academic Affairs
School/Unit	Registry
UCD Level	4 - Masters 
Credits (ECTS)	10 
Status	Pending

Quick Facts for CM40010

Trimester	2 Trimester duration (Aut-Spr)  
VLE Setup	Module in Brightspace  
Mode of Delivery	  <div data-bbox="1483 1033 1647 1128" style="border: 1px solid gray; padding: 2px;"> Face-to-Face Blended Online </div>

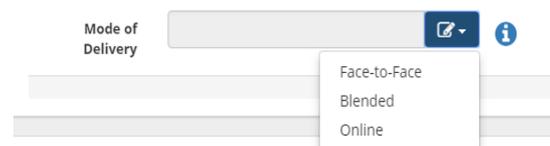
Section 3 Module Details – What Can I Edit?

Quick Facts (Continued)

Indicate whether the Module will be available on the Brightspace Virtual Learning Environment (VLE) by using the dropdown menu in the **VLE Setup** field. The standard offering is per trimester per Module.

VLE Setup Option	Description
Module in Brightspace	This is the default set up in Brightspace. This option creates a separate Module offering for each trimester the Module is offered in - e.g. if your Module runs in Autumn and also in Spring, then in Brightspace you will have two Module offerings as distinguished by the trimester in the title.
Module in Brightspace (CRN)	CRN's (Course Reference Number) are used to make up different elements of a Module such as lecturers, tutorials etc. This option creates a separate Module offering for each CRN.
Module not in Brightspace	No Module offering will be created on Brightspace, the Module will not be visible to staff or students.

The Mode of Delivery **must** be indicated on your Module, as indicated in the [Academic Regulations](#) (section 3.17). This can be categorised into three types : face-to-face, blended or online. Blended delivery is understood as a combination of the other two.



Section 3 Module Details – What Can I Edit?

New Trimesters Explained

New Trimesters (19/20)	New Trimester explained
Autumn	A Module is offered in the Autumn trimester only. The Autumn Trimester runs from September to November.
Spring	A Module is offered in the Spring trimester only. The Spring Trimester runs from January to April.
Summer	A Module is offered in the Summer trimester only. The Summer Trimester runs from May to August.
Year-long (12 months)	A Yearlong Module spans a full 12 months (3 continuous trimesters from the start of a student's academic year).
Two Trimesters (Sept-April)	A Module spans the Autumn and Spring Trimesters, running continuously from September to April.
Autumn & Spring	A Module is offered at least once in Autumn and at least once in Spring.
Autumn & Summer	A Module is offered at least once in Autumn and at least once in Summer.
Autumn & Spring & Summer	A Module is offered at least once in each of the three trimesters Autumn, Spring and Summer.
Spring & Summer	A Module is offered at least once in Spring and at least once in Summer.
Two Trimesters (Jan-August)	A Module spans the Spring and Summer Trimesters, running continuously from January to August.

Section 3 Module Details – What Can I Edit?

Credit Split by Trimester

Modules that extend across multiple trimesters will prompt a Credit Split by Trimester window to appear. In order to accurately calculate student workload per trimester, the credit breakdown for each trimester must be entered.

Credit Split by Trimester

[Save credit split](#)

Module Credits	Autumn Allocation	Spring Allocation
10	<input type="text" value="5"/>	<input type="text" value="5"/>

Additional Characteristics

In this section, Modules can be flagged as having an internship. Similarly, any Modules that specifically involve a clinical, fieldwork or placement component must be identified here. Please note that this may have implications for remediation.

Additional Characteristics for CM40010 -

Please complete if applicable:

Internship Module	<input type="text" value="Yes"/>	✎	i
Clinical/ Fieldwork/ Placement Module	<input type="text" value="Clinical"/>	✎	i

Section 3 Module Details – What Can I Edit?

Reading List

Reading lists may be added here, if applicable. Clicking the checkbox alerts UCD Library that there are reading materials required for the Module. The text box can then be used to list required reading materials (where known).

Reading List for CM40010

Tick to indicate if a reading list is available:



Module Places

Module places can be updated here until the Module Descriptor closes (please refer to the Curriculum Management timelines). Note: the Overall Places field will update automatically when changes are made to the constituent capacities. The **Update Places** button must be clicked to execute the capacity change.

Under the new [Academic Regulations](#), the in-programme elective category has been removed and a new category of **First Year Electives** has been introduced (section 3.23). Undergraduate stage 1 students are no longer required to take elective Modules in the Autumn Trimester. Instead, a designated elective registration window ahead of the Spring Trimester will be introduced to facilitate stage 1 elective registration. If you wish your Module to be available to Stage 1 students, places should be added to the First Year Elective field.

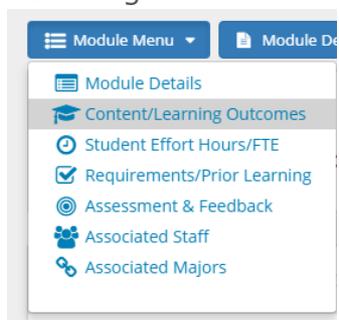
Academic Year	Capacity				
	Overall Places	Core/Option	General Elective	First Year Elective	International
2019/2020	405	<input type="text" value="320"/>	<input type="text" value="15"/>	<input type="text" value="55"/>	<input type="text" value="15"/>



Section 4 Content/Learning Outcomes

Content/ Learning Outcomes

Overarching Content (formerly the Module description), Learning Outcomes and Approaches to Teaching are mandatory sections for all Modules. These can be accessed via the Module Menu dropdown located in the top left of the page. In each case, click the **Add** button to enter new information or the **Update** button to edit existing information.



The description of the Module is now referred to as **Purpose and Overarching Content**. Existing descriptions have been transferred to the new field.

The **Indicative Module Content** section is not mandatory, but may be required by some Schools/Units to support study abroad activities in consultation with partner Universities.

Approaches to Teaching and Learning may include: active/task-based learning; peer and group work; lectures; critical writing etc.

[Purpose and Overarching Content for CM40010](#)

[Learning Outcomes for CM40010](#)

[Indicative Module Content for CM40010](#)

[Approaches to Teaching and Learning for CM40010](#)

Section 5 Student Effort Hours/FTE

Student Effort Hours

Student Effort Hours, previously referred to as workload, have been broadly categorised into three sections: Contact Time; Specified Learning Activities; and Autonomous Student Learning. Total Workload hours should be between 100-125 hours per 5 credit Module. For more information on student effort categories, click the  icon or see overleaf).

Student Effort - Type	Hours	Last Modified		
Contact Time				
Small Group	12	15 Feb 2019		
Laboratories	12	15 Feb 2019		
Total Contact Time	24			
Specified Learning Activities				
Specified Learning Activities	20	15 Feb 2019		
Total Specified Learning Activities	20			
Autonomous Student Learning				
Autonomous Student Learning	45	15 Feb 2019		
Total Autonomous Student Learning	45			
Total	89			

 + Add

FTE Breakdown

Full Time Equivalent (FTE) information is entered when teaching on a Module is shared between Schools/Units. The shared percentage between Schools/Units should total 100%. If there is no shared teaching, this section may be left blank.

Don't forget!

- The  icon can be used to edit existing information.
-  should be used to delete records.
- Use the  button to create a new entry.

Section 5 Student Effort Hours/FTE

Student Effort Categories Explained

- 1. Contact Time:** Refers to all scheduled learning activities where the lecturer/teacher is present and be offered in the following deliveries:
 - **Lectures:** A presentation or talk on a particular topic (includes a virtual classroom where teacher or lecturer is present).
 - **Small Group:** Small group or one-to-one discussion, supervision, feedback on a particular topic or project. This may also take the form of an online discussion where the teacher is present.
 - **Tutorial:** Tutor-led session involving small group or one-to-one discussion, supervision, feedback on a particular topic or project. This may also take the form of an online discussion where the teacher /tutor is present.
 - **Seminar/webinar:** A session focusing on a particular topic or project may include presentation followed by discussion.
 - **Conversation class:** Supplement to primary form of teaching contact (usually lecture) typically involving further discussion of, or exercises in, delivered material and/or further reading. May be to whole class, though usually in groups.
 - **Practical class:** a session involving the development & practical application of a particular skill or technique, including clinical skills practice, language conversation, etc.
 - **Laboratories:** The practical application of further enhancement of skills or techniques in a guided situation. Typically refers to laboratory work, design studios, clinical sessions etc. where an instructor is present.
 - **Microlabs:** The practical application of further enhancement of skills or techniques in a guided situation. Typically refers to laboratory work, design studios, clinical sessions etc. where an instructor is present.
 - **Computer-aided labs:** The practical application of further enhancement of skills or techniques in a guided situation. Typically refers to laboratory work, design studios, clinical sessions etc. where an instructor is present.
 - **Studio:** Time in which students work independently but under supervision, in a studio or workshop facility.
 - **Project supervision:** A meeting with a supervisor to discuss a particular piece of work, such as dissertation or extended project.
 - **Placement/Work Experience:** Learning that takes place through an organised work opportunity, including managed internships and clinical placements.
 - **Field Trip/External Visits:** A visit to a location outside of the usual learning spaces to experience an environment, event of exhibition relevant to the Module.
 - **Online Learning:** Online activity, where lecturer/teacher is present, not captured in other categories.
 - **Continuing Professional Development**

Section 5 Student Effort Hours/FTE

Student Effort Categories Explained (Continued)

2. Specified Learning Activities: Refers to prescribed tasks that students are expected to complete 'out-of-class' and without the lecturer/teacher being present, e.g. projects, on-line activities (i.e. blogs, quizzes, online group discussion without a teacher present), some forms of practical work, and preparation for and time for assessment.

3. Autonomous student learning: Refers to independent study essential to achieving a full understanding of the specified learning outcomes for the Module.

Section 6 Requirements/Prior Learning

Prior Learning

Use the Prior Learning section to provide more detailed information to students about: Learning Recommendations, Learning Requirements and Learning Exclusions. Note that information entered here is advisory only. It will be published to students but **will not systematically control or restrict registration to the Module**. Some examples of how this section might be used are as follows:

Requirement	Details	Last Modified		
Learning Recommendations	Prior publication experience, interest in an academic career	15 Feb 2019		
Learning Requirements	No prior knowledge of the language.	15 Feb 2019		
Learning Exclusions	Students with Leaving Certificate or any prior knowledge in this subject are not eligible for this module.	15 Feb 2019		

Module Requisites

The **Requisites** section displays a Module's current dependency information. If there is more than one requisite Module, **And** will display in the column on the left. If students are required to complete only some requisite Modules e.g. "either/or" combinations of Modules, please note this in the **Complex Requisite Request** section. Registration to the Module will be restricted by the conditions set out in the requisites section. Care should be taken to categorise the requisite Module under the correct type. Types of requisites are summarised in the table on the next page.

And/Or	Required Module	Type	Last Modified		
	TEST10010 -	Required	15 Feb 2019		
And	ANAT10230 -	Pre-requisite	15 Feb 2019		
And	ARCH19000 -	Co-requisite	15 Feb 2019		

Section 6 Requirements/Prior Learning

Requisite Type	Brief Description
Pre-Requisite	Students must have achieved credit for demonstrating the required learning outcomes associated with the Modules listed or through appropriate recognition of prior learning or concurrent learning.
Required	Students must have attempted the Modules listed as required Modules in order to register to the Module.
Co-Requisite	Students must also take or have taken the Modules listed as co-requisites in order to register to the Module.

Incompatibles and Equivalences

The **Incompatibles** section is used to record Modules whose material is so similar that students cannot earn credit for both Modules. Entering an incompatible Module in this section will create a corresponding record of incompatibility on that Module.

If your Module replaces another, the previous Module code should be recorded in the **Equivalences** section to prevent students from registering to it again.

For more details on dependencies please refer to section 3.28 of the [Academic Regulations](#).

Section 7 Assessment & Feedback

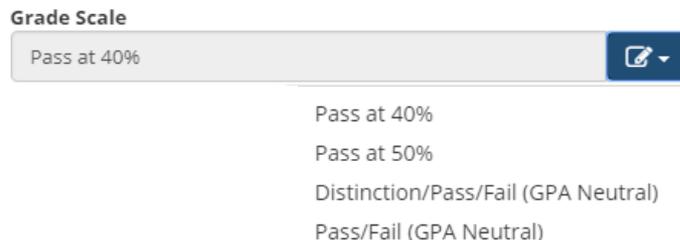
Grading Information

Choose an option from the two dropdown menus; **Grade Scale** and **Carry Forward Components**. For the Module grade scale, four options are available to choose from:

Grade Scale

Pass at 40%

- Pass at 40%
- Pass at 50%
- Distinction/Pass/Fail (GPA Neutral)
- Pass/Fail (GPA Neutral)



Selecting yes to **Carry Forward of passed Components** will flag to students that passed components from the initial attempt can be carried forward to repeat attempts at the Module.

Assessment Strategy and Exam Concurrencies

Enter the Assessment Strategy in order for your Module to appear in Gradebook and have an end of trimester exam scheduled. Assessment strategies must total 100%. Information entered here will be published to students on the browser and cannot be changed outside of the Curriculum Management timelines. Any changes made after this time will only be permitted in exceptional circumstances.

The Exam Concurrencies section allows entry of operational data such as examinations that should be scheduled at the same time.

Section 7 Assessment & Feedback

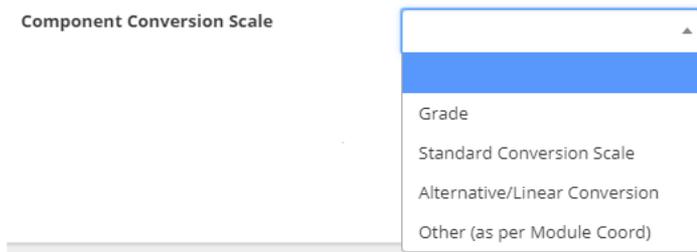
Changes to Assessment Strategies from 2019/20

Must-Pass Components: can be included on Modules without derogation if the component totals at least 20% of the final grade calculation. Modules with must-pass components must offer an in-module component repeat ahead of the Programme Examination Board, with the exception of Clinical, Fieldwork or Placement Modules. Refer to section 4.15 of the [Academic Regulations](#) for more information.

Open Book: a new field for Open Book has been included in the Assessment Strategy section. The Open Book option will only appear if the Assessment Type has been listed as an Examination.

Component Conversion Scale: For 2019/20 onwards, there are four component scale options to select from:

- Grade - for assessment components that are graded
- Marks - for assessment components that are marked, select one of two approved [mark to grade conversion scales](#) - Standard (70% threshold for A-) or alternative (linear)
- Other - to be selected if own rubric is to be used for assessment components, must be transparent and communicated to students in advance of the assessment



Section 7 Assessment & Feedback

Changes to Assessment Strategy from 2019/20 (Continued)

Remediation: a single remediation strategy is required per module offering. Module Coordinators should identify the initial remediation opportunity that will be offered to students from the drop down menu. The remediation options visible in the drop-down are dependent on the delivery trimester and duration of the Module. **Resits will not be presented as a remediation option for Modules that span more than one trimester, only in-module resits or repeats apply in these instances.**

Delivery Trimester	Remediation Dropdown Options	Resit timing options (if selected)
Autumn	In-Module Resit or Resit	Spring or Summer
Spring	In-Module Resit or Resit	Summer or Autumn
Summer	In-Module Resit or Resit	Autumn or Spring
Year-long (12 months)	In-Module Resit or Repeat	n/a
Two Trimesters (Sept - May)	In-Module Resit or Repeat	n/a
Two Trimesters (Jan - August)	In-Module Resit or Repeat	n/a
Autumn & Spring (separate offerings)	In-Module Resit or Repeat	n/a
Autumn & Summer (separate offerings)	In-Module Resit or Repeat	n/a
Autumn & Spring & Summer (separate offerings)	In-Module Resit or Repeat	n/a
Spring & Summer (separate offerings)	In-Module Resit or Repeat	n/a

Section 7 Assessment & Feedback

Changes to Assessment Strategy from 2019/20 (Continued)

Remediation Types: There are three remediation types to choose from: In-Module Resit, Resit and Repeat.

- If **in-module resit** is selected, the provisional fail grade must be communicated to students and the in-module resit assessment must take place before the relevant Programme Exam Board. The timing must be made clear to students and the arrangements managed locally.
- If **resit** is selected, the Module Coordinator must decide the trimester in which the resit will take place from the two options offered. A resit is not permitted if an in-module resit is offered or if a repeat is available within two trimesters.
- If **repeat** is selected, the Module must be delivered within the two subsequent trimesters, unless it's a clinical/fieldwork/placement where the repeat must be offered within three trimesters

Examination scheduling and resit CRN generation (for end of trimester resits) is based on information entered in the Remediation section.

Remediation Type	Remediation Timing	Resit In	Terminal Exam	Last Edited		
Resit	Within Two Trimesters	Summer	Yes - 2 Hour	15 Feb 2019		

Section 7 Assessment & Feedback

Changes to Assessment Strategy from 2019/20 (Continued)

Assessment Feedback Strategy: This is a new requirement from 2019/20. At least one feedback strategy must be selected per Module, together with an indication of when the feedback will be given. Note: in line with new [Academic Regulations](#) (section 4.35) feedback must be given no later than 20 working days after the deadline for submission of each piece of assessed work. A summary of feedback strategies are listed in the following table:

Feedback Strategy	Description
Feedback individually to students, post-assessment	This can be through different approaches such as oral, audio, video and/or written/annotated feedback, either in-class, out of class, in meetings, through the VLE, by email, using rubrics, etc.
Group/class feedback, post-assessment	This can be through different approaches such as oral, audio, video and/or written/annotated feedback, either in-class, out of class, in meetings, through the VLE, by email, using rubrics, etc.
Feedback individually to students, on an activity or draft prior to summative assessment	This can be through different approaches such as oral, audio, video and/or written/annotated feedback, either in-class, out of class, in meetings, through the VLE, by email, using rubrics, etc.
Online automated feedback	This can be facilitated through online MCQs/quizzes (with feedback), essay correcting software, on-line polling activities, other automated feedback approaches, etc.
Self-assessment activities	Activities to facilitate students to self-monitor and critically evaluate their own work i.e. discussion following in-class student response systems/quizzes; discussion forums around assignments either in class/online/out-of-class; use of a self-assessment form (or rubric) when submitting their work; self assessing their work against descriptive criteria on a rubric, etc.
Peer review activities	Opportunities for students to peer review a range of different exemplars of other students' work, either in class/online; opportunities to discuss standards required based on peer exemplars or descriptive criteria on a rubric; peer reviewing other students work against descriptive criteria on a rubric, etc.

Section 8 Associated Staff

The inclusion of all staff involved in the teaching of a Module is a new requirement of the [Academic Regulations](#) (3.17). Use the Associated Staff option on the Module Menu to navigate to this section. The **Add Associated Staff** button and the edit/delete icons on the right can be used to complete the details.

Associated Staff for CM40010

Staff associated with this module may be added here.



Role	Name	Which Academic Year's data can be viewed?	When can data be viewed?	Which CRNs can be viewed?		
Lecturer / Co-Lecturer	TEST TEST	From 2018/19 onwards	Always	All		

This section is linked to the Module Access Management system in Infohub. Staff entered in this section will be granted access to certain aspects of Module information. An explanation of each of the roles and the level of access associated with each role is summarised [here](#).

Changes to Module Coordinator can be made by your School/Unit nominee via **Module List Management**.

Section 9 Associated Majors

Associated Majors

This section is for information purposes only and indicates the Programmes, Majors and Stages where the Module is currently used, and whether it is a core or option Module.

Associated Majors

Programme	Major/Concentration	Stage	Module Type
BHACS001 - BA	PT11 - Politics Minor	2	Core Module
BHACS001 - BA	PTJ1 - Politics Joint Major	2	Core Module
BHACS001 - BA	PTS2 - Politics & Internal Relations	2	Core Module
BHACS004 - BA International German	PTJ1 - Politics Joint Major	2	Core Module
BHACS005 - BA International Spanish	PTJ1 - Politics Joint Major	2	Core Module
BHACS011 - BA International	PT11 - Politics Minor	2	Core Module
BHACS011 - BA International	PTJ1 - Politics Joint Major	2	Core Module
BHACS011 - BA International	PTS2 - Politics & Internal Relations	2	Core Module
BHACS014 - Arts (P/T)	PT11 - Politics Minor	2	Core Module
BHACS014 - Arts (P/T)	PTJ1 - Politics Joint Major	2	Core Module
BHACS014 - Arts (P/T)	PTS2 - Politics & Internal Relations	2	Core Module
BHLAW012 - Law with Politics	PTI2 - BCL Politics	2	Option Module
BHSOC001 - Social Science	PT11 - Politics Minor	2	Core Module
BHSOC001 - Social Science	PTJ1 - Politics Joint Major	2	Core Module
BHSOC001 - Social Science	PTJ2 - Politics Core Modules	2	Core Module
BHSOC002 - Social Science International	PTJ1 - Politics Joint Major	2	Core Module

Section 11 Useful Links and Contact Details

Useful Links

- Review your Module information in InfoHub [Curriculum, Module Capacity & Timetables](#) - [Curriculum Management School Summary](#).
- Review your Module information on the [UCD Course Search](#).
- [Information on Curriculum Management](#)
- [UCD key dates](#)
- [Academic Regulations](#)
- [UCD Assessment](#)

Access and Training

Curriculum Management System access/training

Contact your [College Liaison](#) or email curriculum@ucd.ie

Contact Us

- Contact your [College Liaison](#)
- Contact details for [Registry staff](#)